



The Effect of Using Movie Clips “*We Bare Bears*” On Students’ Speaking Ability in Learning Giving Opinion

Dhecarlo Dahler^{1*}, Sumartono², Nur Aflahatun³

¹²³English Education Department, Universitas Pancasakti, Tegal

*)Corresponding author: dahlercarlo88@gmail.com

ABSTRACT

This study is focused on knowing the effect of using the movie clip "We Bare Bears" as a medium for learning students' speaking ability in learning to give opinions. The participants in this study were 25 students of class XI MIA III as the experimental group and 25 students of class XI MIA II as the control group at Al-Irsyad Senior High School, Tegal City. This research uses quantitative research methods. the language test was adapted from (Brown, 2004), to determine the level of students' knowledge in students' speaking skills, especially in learning to give opinions through pre-test and post-test (after being given treatment). This quantitative research shows that the use of the movie clip "We Bare Bears" can influence students in terms of speaking ability in learning to give opinions. it can be concluded that the use of movie clip media can influence and have a positive effect on students' speaking ability in giving opinions.

Keywords: movie clips, *We Bare Bears*, speaking ability, giving opinion

INTRODUCTION

Language cannot be separated from the life of living things, including humans. Humans who are social creatures must interact with each other to provide an idea, criticism, insight and tell what is meant. According (Tarigan, 1985) that speaking is the ability to pronounce articulation sounds or words to express, state, and convey thoughts, ideas, and feelings. Furthermore. Their social circumstances and culture require or even force humans to convey something to others and ask them to understand the messages conveyed by other people and Language is one of the best facilities for humans to be able to communicate with each other.

(Anton M. Moeliono et al, 1988:114) say that speaking is saying, talking, giving birth to opinions with words. It shows that speaking is not only a receptive skill, but also an activity that requires effort and knowledge to produce quality communication. In classroom learning activities, speaking skills are taught with other language skills.

Through speaking activities students are expected to be able to express and convey ideas and thoughts and feelings to others directly. Based on the statement, it is clear that students are expected to be able to express their ideas, feelings, and opinions through oral activities to

interact in everyday life, especially in English. In fact, in the actual teaching and learning process in the classroom. Students in high school usually get into big problems, when they have to learn speaking skills in English. This happens a lot because most students do not have strong motivation and willingness to learn, therefore an English teacher must create a good learning process that can provide students' motivation and willingness to learn. One of the ways that English teachers can use to create a good learning process is to use movie clips for appropriate teaching for students.

In this research, the writer uses the movie clips of *We Bare Bears* as a medium of learning to speak in giving opinions. The reason why the writer chose the movie clips of *We Bare Bears* is that the film's nature is light because the film is a comedy genre film. So, when the writer uses the film, it is hoped that students will be more motivated and active on speaking learning activities in giving opinion. From the background above, the writer is interested in conducting research entitled: "The Effect of Using Movie Clips '*We Bare Bears*' on Students' Speaking Ability in Learning Giving Opinion".

LITERATURE REVIEW

Movie

Movie, also called motion picture, series of still photographs on film, projected in rapid succession onto a screen by means of light. Because of the optical phenomenon known as persistence of vision, this gives the illusion of actual, smooth, and continuous movement, (Azhar Arsyad, 2003: p. 48) states that film media can describe an object that moves together with natural sounds or appropriate sounds. The ability to paint vivid pictures and sound gives it its own charm. In general, films are used for entertainment, documentation and educational purposes, Furthermore, film media is media that can describe an object that moves with natural sound coupled with the ability to paint live images and sound to make film media a special attraction. Film media itself is not only for entertainment and documentation but can also be used as a learning medium because the existence of a film effect that has an attractiveness which is expected to help learning activities in conveying material using film media so that students are more interested in learning and also easily understand the material presented.

The movie that is employed in this study is entitled *We Bare Bears*. It is an American animated sitcom created by Daniel Chong. It tells the story of three bear brothers, the Grizzly bear, the panda and the ice bear. With their awkward attempts to integrate themselves with the human world in the San Francisco Bay Area such as buying food, shopping at mall or market.

Make friends with humans or try to become famous on the Internet. One important aspect of the show’s humor is the bear’s ability to form a “bear pile.” As the name implies, the bears stack on top of each other, which serves as their unique means of transportation. *We Bare Bears* itself is based on online comics or comics from websites on the internet that were also created by Daniel Chong. There are three characters in this *We Bare Bare* series.



Figure 1. We Bare Bears Series

Media is one tool to facilitate the delivery of learning by teachers to students. The media also aims to make the teaching and learning process more interesting for students. In this case, the media that will be used is movie clips.

(Miryan, 2013, p.62) argues that films can also make students’ learning styles more fun and can increase students’ interest and motivation to learn English. So, as Mirvan said, films can increase students’ interest in English and can be used as learning media. So that learning is not only focused on learning media such as worksheets, textbooks and others.

In this research, the writer used the movie clips *We Bare Bears* as a learning medium for learning English, especially speaking ability in learning giving opinions. The first reason why the writer uses the *We Bare Bears* movie clips is because the film can be used for all groups, be it children, teenagers and even adults. This will be one of the supporting factors that the *We Bare Bears* film can be used for English learning media. The second is because the film *We Bare Bears* is full of meaning, especially about their friendly relationship with each other. In some scenes, for example, they have discussed how important friendship is between each

other. This will influence students to imitate positive actions even though this is not the main purpose of using it. *We Bare Bears* movie clip for learning media.

The Nature of Speaking

Speaking is one of the ways humans communicate with each other to give and respond to opinions, ideas, share information and knowledge. According to some experts, there are several definitions of speaking, namely (Widdowson, 1978) who argues that speaking and listening are said to connect language through aural media; Reading and writing are said to be related to language expressed through visual media. Speaking and writing are said to be active or procedural skills while listening and reading are said to be passive or receptive skills. Therefore, speaking is an example of part of a reciprocal exchange in which the listener and the speaker play a role (Widdowson, 1978). Also argues that in the course of conversations both need to exchange information, ideas, opinions, criticisms and thoughts. While (Morris, 2011) argues that speaking serves as a natural way of communicating between community members, both to express thoughts as a form of social behavior and as a natural way of communicating. Conversations can be made if there are two or more people in the communication area. According to (Tarigan and Guntur, 1990) defines that speaking language is a skill that is developed in a child’s life, which is produced by listening skills, speaking skills during his learning. Speaking is a skill that is developed in a child’s life produced by listening skills and speaking skills during their learning. From this we can know that speaking not only requires knowledge and understanding of a broad vocabulary but listening skills also need to be considered because it affects the way children speak.

One tool to facilitate the delivery of learning by teachers to students is by using media. The media also aims to make the teaching and learning process more interesting for students. In this case, the media that will be used is movie clips. (Miryan, 2013, p.62) argues that films can also make students’ learning styles more fun and can increase students’ interest and motivation to learn English. So, as Mirvan said, films can increase students’ interest in English and can be used as learning media. So that learning is not only focused on learning media such as worksheets, textbooks and others. In this study, the writer will use the movie clips “*We Bare Bears*” as a learning medium for learning English, especially speaking in giving opinions. The first reason why the writer uses the *We Bare Bears* movie clips is because the film can be used for all groups, be it children, teenagers and even adults. This will be one of the supporting factors that the *We Bare Bears* film can be used for English learning media. The second is because the film *We Bare Bears* is full of meaning, especially about their friendly relationship with each other. In some scenes, for example, they have discussed how important friendship is

between each other. This will influence students to imitate positive actions even though this is not the main purpose of using it. We Bare Bears movie clip for learning media.

Giving Opinion

Opinions are words of opinion and arguments/reasons to accept or reject the opinions and statements of others. Opinion dialogue is a dialogue consisting of two or more people who have opinions or views of each other on the same object and then give their respective opinions and respond to each other. It can use expressions, like in my opinion, in my view, I think etc. Giving opinions is used when someone expresses their thoughts or responds to questions from people who ask for their opinions.

RESEARCH METHOD

The purpose of this study is to investigate, via the application of quantitative research methodologies as a strategy to research, the impact that utilizing the We Bare Bears movie clip had on the speaking skills of students who were learning to convey their opinions at SMA AL-IRSYAD in Tegal City.

The students that participated in this study were enrolled in the eleventh grade at SMA AL-IRSYAD in Tegal City during the school year 2021-2022. The investigator chose to focus on two different classes: class XI MIA III served as the experimental group, while class XI MIA II served as the control group. There are 25 pupils in each and every class. The participants in this study come from two separate classes and amount to a total of fifty individuals.

Both the experimental group and the control group were subjected to this treatment. In this experiment, the experimental group was given the treatment of being educated with We Bare Bears movie clips, while the control group was educated using the traditional approach. Both groups were given the same amount of information to learn. The authors of this study used various testing tools, including a pretest and a posttest, to determine the impact that watching movie snippets has on students' capacity to articulate their thoughts orally.

RESULTS AND DISCUSSION

The writer of the results of the study conducted data analysis consisting of descriptive statistical analysis, normality test analysis, paired-sample t-test analysis, homogeneity test analysis, and independent-sample t-test analysis. Data analysis in this study aims to answer the problem formulations and find out whether the use of the "We Bare Bears" movie clip on

students' speaking skills in learning gives an opinion whether there is a significant difference in speaking scores between students who use the We Bare movie clip learning media. Bears with students or groups using conventional methods. The author uses the IBM SPSS 22 Statistics 22 program in this study, and the analysis of all the data can be seen as follows:

Descriptive Statistics					
		Pretest control group XI MIA II	Posttest control group XI MIA II	Pretest experimental group XI MIA III	Posttest experimental group XI MIA III
N	Valid	25	25	25	25
	Missing	0	0	0	0
Mean		67.20	75.08	68.08	80.08
Std. Error of Mean		.645	.603	.732	.516
Median		67.00	75.00	68.00	80.00
Std. Deviation		3.227	3.013	3.662	2.581
Range		11	11	16	9
Minimum		62	70	59	76
Maximum		73	81	75	85
Sum		1680	1877	1702	2002

From the statistical table above, it can be seen that the sample (N) of class XI MIA 3 students was 25 students who were in the experimental group. the minimum pretest value in the experimental group was 59 and the maximum was 75. Then, the average pretest value was 68.08 with a standard deviation of 3.662. after being given treatment with learning using We Bare Bears movie clips media to class XI MIA 3 students, the post-test score of the experimental group was 76 and a maximum of 85. The average value was 80.08 with a standard deviation of 2.581. and in the control group, namely class XI MIA 2 as many as 25 students as a sample (N). The minimum pretest score was 62 and the maximum score was 73. The mean score was 67.20 with a standard deviation of 3,227. After being given treatment to students using conventional teaching methods, the minimum post-test score for the control group was 70 and the maximum score was 81. The mean score was 75.08 with a standard deviation of 3.013.

Tests of Normality							
		Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Class	Statistic	df	Sig.	Statistic	df	Sig.
Students speaking	Pretest_control_group_XI MIAII	.127	25	.200*	.945	25	.189

scores	Posttest_control_group_XI MIAII	.155	25	.124	.955	25	.328
	Pretest_experimental_gro up_XIMIAIII	.121	25	.200*	.974	25	.742
	Posttest_experimental_gro up_XIMIAIII	.124	25	.200*	.945	25	.194

From the normality test table above, the significant pretest result in the experimental group was 0.742 and the result in the control group was 0.189. we can interpret that the data is normally distributed because the results of the significance of the two groups are greater than 0.05.

Furthermore, it can also be seen from the table above that the significant post-test result in the experimental group was 0.194 and in the control group was 0.328. it means that the post-test data in both groups are normally distributed because the result is significantly greater than 0.05.

Paired Samples Test									
		Paired Differences							
				Std. Error	95% Confidence Interval of the Difference		t	df	Sig. (2- tailed)
		Mean	Std. Deviation	Mean	Lower	Upper			
Pair 1	Pretest experiment class XI MIA III – Posttest experiment class XI MIA III	-12.000	2.236	.447	-12.923	-11.077	-26.833	24	.000
Pair 2	Pretest control class XI MIA II – Posttest control class XI MIA II	-7.880	2.991	.598	-9.114	-6.646	-13.175	24	.000

From the results of the table Pair 1 above sig. (2-tailed) the value of 0.000 < 0.05 means that there is a difference between the average pretest score in the experimental group and the average post-test score in the experimental group. it means that there is a positive effect of using the *We Bare Bears* movie clip on students' speaking skills in learning to give opinions to class XI MIA III students at Al-Irsyad High School, Tegal City. So, it can be concluded that the research hypothesis (H1) is accepted and the null hypothesis (H0) is rejected.

Test of Homogeneity of Variance					
		Levene Statistic	df1	df2	Sig.
Result of Speaking test	Based on Mean	.002	1	48	.963
	Based on Median	.005	1	48	.943
	Based on Median and with adjusted df	.005	1	42.741	.943
	Based on trimmed mean	.005	1	48	.944

Based on the homogeneity test table above, it can be seen that the significant result based on the mean of the homogeneity test result is 0.963. This shows that the data is homogeneous because the results are significantly higher than 0.05.

Independent Samples Test										
		Levene's Test for Equality of Variances		t-test for Equality of Means						
										95% Confidence Interval of the Difference
		F	Sig.	T	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
result of speaking test	Equal variances assumed	1.011	.320	6.302	48	.000	5.000	.793	3.405	6.595
	Equal variances not assumed			6.302	46.894	.000	5.000	.793	3.404	6.596

Group Statistics					
	Class	N	Mean	Std. Deviation	Std. Error Mean
result of speaking test	Posttest Experimental class XI MIA III	25	80.08	2.581	.516
	Posttest control class XI MIA II	25	75.08	3.013	.603

From the independent sample t-test table above, the sig value is obtained. (2-tailed) the value is $0.000 < 0.05$. Then based on group statistics, the average post-test score in the experimental group (XI MIA III) was higher than the average post-test score in the control group (XI MIA II) ($80.08 > 75.08$).

CONCLUSION

Following the completion of the research, we came to the conclusion that showing students from the eleventh grade at SMA AL-IRSYAD in Tegal City movie excerpts from the *We Bare Bears* franchise was an efficient way to teach them how to communicate effectively

while sharing their ideas. These results can be seen from the value of the pretest and posttest results after treatment was given to the experimental group, which was class XI MIA III, and the control group, which was class XI MIA II, by being given learning treatment using conventional methods. These tests were administered before and after treatment was given. The findings of the pre-test and post-test given to the students in the two courses, which totaled fifty individuals, showed that the two groups had significantly different average scores. The average score of the experimental group was 80.08, whereas the average score of the control group was 75.08. When teaching students in the eleventh grade of MIA three at SMA AL-IRSYAD in Tegal City to learn how to communicate their thoughts, it is possible to draw the conclusion that the utilization of *We Bare Bears* movie clips can have an effect on students' speaking abilities.

Movie clips are shorter segments or scenes from movies that can be utilized as a form of instructional material to teach English conversation. However, instruction through film media must be synchronized with both virtual (distance) and direct (face-to-face) learning in order for the material that is communicated through film media to be communicated correctly and for students to be able to comprehend it. This is necessary in order for students to be able to learn. The movie is an alternate form of instructional media that can be utilized both offline and online (in the context of distance learning) (face to face).

The use of movies as a learning medium has advantages that are beneficial not just for students but also for teachers as a delivery system for educational content. Teaching with movies creates an interesting impression or is done in a different way than teaching with traditional techniques, and it of course follows the trend of education 4.0, which is more cutting-edge and innovative. Nevertheless, understanding how to use films properly calls for focused attention. because it's possible that there will be something that gets in the way of the teaching and learning activities that take place using films. For instance, the problem could be caused by the internet network; the poor quality of the video or audio; and their inability to comprehend how to make use of or present films in front of the class or in online learning rooms are all examples of this.

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