

ESTABLISHING STUDENT LEADERSHIP CHARACTER THROUGH INTRA-SCHOOL STUDENT ORGANIZATION (OSIS) AT YPT VOCATIONAL SCHOOL, TEGAL CITY

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Abstract

The character of students in the era of globalization has decreased, including Sekolah Menengah Kejuruan (SMK) students. The decline in noble values and norms, this can be seen from the many students who are irresponsible, do not respect authority figures, use abusive language, self-destructive behavior, selfishness, and others. In this case the school's effort to overcome this problem is through the OSIS (Organisasi Intra Sekolah). The purpose of this study is to describe the attitude of students in participating in organizations, especially the OSIS at SMK YPT Kota Tegal, and to be able to make students whose leadership spirit is formed with dignity and the life of the nation. In this research used qualitative methods. Collecting data in this study using observation, interviews and documentation. The results showed: (1) students can learn to work in teams, manage time, and face challenges. Apart from that, they also have the opportunity to learn to interact with other students, teachers, and the school, thereby developing social skills,

(2) Students who are members of the OSIS SMK YPT Kota Tegal have a good understanding of issues related to school and student activities. Think critically, find the best solutions, and carry out tasks with dedication and on time.

Keywords: Character, Leadership, Role

1 INTRODUCTION

Formation of Student Leadership Character aims to produce students who have a spirit of leadership, a spirit of loyalty, a spirit of professionalism, and a spirit of responsibility, have a disciplined attitude, are honest, fair, have good morals, are devoted to Allah SWT, become wise individuals in solving problems, so that later they can become an example for their friends (Damayanti, 2022). Character education can be interpreted as a process of providing guidance to students to develop optimal behavior and attitudes. Parents do play an important role in cultivating children's character, but not only parents and family have an influence on children's character, the surrounding environment also has an influence (Khansa et al, 2020).

With the advancement of the era of globalization and the world of information, the younger generation is experiencing a crisis of noble values, which leads to various criminal acts, violence and destruction, disrespect for authority figures, harsh language, self-destructive behavior, egoism and a decline in common sense, as well as a sense of responsibility. answer. Globalization can threaten the socio-cultural existence of a country. The decline in the cultural presence of a society can cause changes in the life of the society that was created previously. Character education is needed to maintain the noble social and cultural conditions of the Indonesian nation so that it does not go astray.

School is a powerful means for instilling values in students because it has a real value-focusing process through a structured, planned and measurable action process so that the resulting values can be utilized optimally by students. One form of government attention in efforts to develop character building activities is school extracurricular activities, because National Education Minister Regulation No. 39 concerning student development published in 2009 states that student organizations in the form of Intra-School Student Organizations (OSIS) are official organizations in schools. OSIS is an organization that can be a forum for students to study leadership and democracy. All new OSIS administrators are required to take part in the LDK because it aims to build students' character to be more independent and have a

leadership spirit, as well as equipping and improving students' organizational abilities in instilling character values, one of which is leadership character.

Tegal City YPT Vocational School is one of the educational units with a vocational school level in Panggung, Kec. East Tegal, Tegal City, Central Java. Schools that prioritize character formation still have many problems in the school environment, where the OSIS activity program to grow and strengthen leadership character is not organized in a structured way and is less visible, this is because activities in vocational schools are more practical in accordance with each respective expertise program so that time for organizational activities becomes less than optimal.

This is very interesting to study further in order to find out how the Tegal City YPT Vocational School educational institution, in which there is an OSIS, plays an active role in the institution by knowing the implementation of student development activities related to the formation of leadership character in the OSIS organization.

2 METHODOLOGY

Research Approach

In this research, researchers used a qualitative approach. According to Sugiyono (2019), the qualitative research method is called a new method, because of its recent popularity, it is called a postpositivistic method because it is based on postpositivistic philosophy. Qualitative research methods are often called naturalistic research methods because the research is carried out in natural conditions, also known as ethnographic methods, because initially this method was mostly used for research in the field of cultural anthropology. Seeing this basis, the research uses a qualitative approach. Meanwhile, the research method used by researchers is a descriptive method because the data collected is in the form of words, images and not numbers.

In accordance with the approach and types of research used, this researcher explains the Formation of Leadership Character in students through Intra-School Student Organizations at the Tegal City YPT Vocational School educational institution, data presentation will be obtained from the results of observations, interviews and documentation. The aim of this research is to study in depth the conditions that occur in the field, so that this approach is to describe theory with the reality that exists at the research location. The subjects in this research were the OSIS administrators at SMK YPT Tegal City

Data collection technique

The data collection technique in this research is through 3 data collection techniques, namely observation, interviews and documentation.

Data analysis technique

According to Moleong Azwar (2019) data analysis is an effort made by working with data, organizing data and selecting it into units that can be managed, looking for and finding important patterns and studying and deciding what conclusions can be drawn so that they can be told to others. Data analysis techniques according to Sugiyono (2019) are activities after data from all respondents or other data sources have been collected. Activities in data analysis are grouping data based on variables and types of respondents, metabolizing data based on variables from all respondents presenting data for each variable studied, performing calculations to answer the problem formulation and performing calculations to test the hypotheses that have been proposed.

Data analysis techniques are used to examine what is in the field by linking it to a theory. Therefore, the presence of researchers in the field is very necessary. All data collected was then concluded using descriptive methods.

Presentation of Analysis Results Techniques

According to Sugiyono (2016: 341), qualitative methods in qualitative research can present data in the form of brief descriptions, charts, relationships between categories, flowcharts and the like. Researchers in presenting data with descriptive qualitative methods whose analysis results are presented using narrative text.

3 RESULT

3.1 Formation of Leadership Character through Student Council at YPT Vocational High School, Tegal City

From the presentation of the data that researchers have obtained from the results of research at SMK YPT Tegal City. The attitude and character of the leadership already exists and can be seen from the vision of the Tegal City YPT Vocational School. The vision of YPT Vocational High School in Tegal City is to be at the forefront of preparing competent, faithful and pious skilled workers. This vision describes the school's main goal to become a leader in producing graduates who have reliable skills, have high competence, and have the values of faith and piety. It can be seen that being someone who is always at the forefront and highly competent certainly cannot be separated from the leadership spirit that every student must have.

Researcher observations show that OSIS is a student belief system formed by a structured organization formed by students and within the school. OSIS is also a place to learn how to develop students' leadership talents and train creative and innovative thinking through the activities carried out. Students can also learn how to get along well with others.

OSIS activities at YPT Vocational School, Tegal City aim to form leadership and develop students' social skills, as stated by Handyaningrat (Sahadi, et al, 2020) that leadership has an important role in an organization. This is in accordance with Minister of Education Regulation Number 39 of 2009 concerning Student Development which states that the OSIS is a forum for students to develop their potential, talents and interests. Through activities at OSIS, students can learn to work in teams, manage time, and face challenges. Apart from that, they also have the opportunity to learn to interact with other students, teachers and the school, thereby developing their social skills.

In implementing OSIS activities, leadership characteristics such as intelligence, responsibility and honesty are emphasized. Student members of the OSIS at SMK YPT Tegal City have a good understanding of issues related to school and student activities. They also need to think critically, find the best solutions, and carry out tasks with dedication and on time. Honesty is also an important principle in all interactions and communications in the OSIS. This is in accordance with Fatmah (2018) who states that the school environment, including the OSIS, is an environment that has a role in shaping student character through the implementation of leadership values.

OSIS can organize LDK training and workshops to develop student leadership abilities. This includes teaching communication skills, decision making, problem solving, and teamwork. The LDK was carried out because the OSIS and the school wanted to train the leadership attitudes of the students and students of the Tegal City YPT Vocational School. And the implementation of Basic Leadership Training lasted for 3 days, namely the first day of opening, historical material about the OSIS, material for planning and making work programs, afternoon assembly. The second day is morning assembly, character building material, critical thinking material, afternoon assembly. Morning roll call, leadership material, out bond, closing. LDK aims to prepare the best leaders that will be needed by the OSIS and all extracurricular activities at SMK YPT Tegal City. So LDK is a training activity for prospective student leaders and female students of Tegal City YPT Vocational School who have good character. LDK activities also have the aim of making students more characterful and have a leadership spirit.

3.2 Implementation of Leadership Characters in OSIS Activities at YPT Vocational School, Tegal City

Based on the results of interviews with several OSIS members who highlighted the implementation of leadership character, so that it can be discussed about the formation of character to the formation of the character itself. According to one of the OSIS members we interviewed, the formation of leadership character at SMK YPT Tegal City starts from the family environment. In line with what was revealed by Rahayu (2019) that parents and family play an important role in shaping a person's character through example, example, habituation, repetition, training, and motivation. Within the school environment, the student council also plays a role in shaping student character through the programs it organizes, such as leadership development activities, soft skills training, and instilling moral values.

Factors forming leadership character include biological factors and environmental factors. Biological factors are related to the innate potential that individuals have from birth, while environmental factors

include the influence of the environment, education, living conditions and situations, and community conditions (Khansa et al, 2020). OSIS seeks to create a conducive environment for the development of leadership character through coaching, habituation, and providing motivation to OSIS members. The formation of leadership character goes through the stages of knowledge, implementation and habituation, as described by Fatmah (2018). Character habituation is carried out through exercises, extracurricular activities, and social activities that involve students in interacting and collaborating with other OSIS members.

Character values instilled in the OSIS of Tegal City YPT Vocational School. These values include religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love of the motherland, respect for achievement, friendly/communicative, love peace, love to read, care for the environment, social care, and responsibility. These values are integrated in OSIS activities and emphasized in developing student leadership. Based on the results of this study, it shows that Student Council has an important role in shaping student character through programs/activities implemented, and has a preventive function in resolving problems of student deviant behavior.

4 CONCLUSIONS

1. The implementation of OSIS activities at YPT Vocational High School, Tegal City aims to form leadership and develop students' social skills. Through activities at OSIS, students can learn to work in teams, manage time, and face challenges. They also have the opportunity to learn to interact with other students, teachers and the school administration, thereby developing their social skills. The Intra-School Shiva Organization (OSIS) at SMK YPT Tegal City in 2022/2023 has an important role in shaping the good character of students through activities carried out, namely social services, class meetings, representative meetings, introductory period for the school environment and basic leadership training (LDK).
2. Implementation of leadership characteristics such as intelligence, responsibility, and honesty is emphasized in OSIS activities. Student council members are expected to have a good understanding of issues related to school and student activities. Honesty is also an important principle in all interactions and communications at Student Council. The Student Council also plays a role in shaping student character through the programs it organizes, such as leadership development activities, soft skills training, and instilling moral values.
3. In an organization, someone who has a leadership spirit cannot be separated. Someone who has a leadership spirit must have something very special compared to other members. These advantages then become an assessment of its members.

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